## MEMORANDUM OF UNDERSTANDING BETWEEN REDONDO BEACH UNIFIED SCHOOL DISTRICT AND

## REDONDO BEACH TEACHERS ASSOCIATION Co-Teach Instruction 2019-2020 School Year

- The Educational Services Department will provide a white paper (no longer than two pages) regarding the research and best practices around Co-Teach, to be distributed to all PreK-12<sup>th</sup> grade certificated staff and school administration no later than September 15, 2019. It will also be presented at a staff or faculty meeting by site or district administrators.
- Each Co-Taught classroom will have an appropriately certified special education teacher and an appropriately certified general education (or content area) teacher.
- All Co-Taught teachers will receive training in and around Co-Teach effective
  instructional practices within the first 10 weeks of the school year. If new teachers are
  hired during the course of the school year, they should receive training within 10 weeks
  of their start date.
- Site principals will make every effort to provide common preparation time during the school day for collaboration and planning for Co-Teach staff. Planning and collaboration time may also occur outside of the regular work day. If teachers are assigned and approved to collaborate outside of the regular work day, they will be compensated at the District professional development rate of pay.
- The general education or content area teacher and the special education teacher will share all duties associated with all students registered in the Co-Taught class. This may include, but is not limited to: grading, communication with parents, planning and delivering instruction, and attending student meetings.
- When one of the Co-Taught teachers is required to attend an IEP or 504 meeting during class time, a substitute will be requested. If the request cannot be filled, the remaining teacher shall be paid at the period substitution rate.

Redondo Beach Teachers Association

Redondo Beach Unified School District

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Effective through June 10, 2020