

# FROM <sup>T</sup><sub>H</sub><sup>E</sup> TABLE

## A RBTA NEGOTIATIONS BULLETIN TO TEACHERS

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### RBTA-RBUSD NEGOTIATIONS UPDATE

Yesterday your RBTA bargaining team went to the table and spent over four hours negotiating the return to in-person instruction at the secondary level with the district. Unfortunately, the district remained adamant that students in grades 9-12 return to in-person instruction on March 29. Our bargaining team presented several arguments about the damage this would cause to our instructional program and how it would be best for students and teachers to start with the hybrid model at the start of the 4th quarter after returning from spring break. The bargaining team also proposed a one-time payment for all RBTA members from the more than \$3.6 million the district will receive from SB86 funds in recognition of the work that has been done this year. The district also rejected this proposal claiming that they were unable to negotiate anything involving money with us due to “uncertainty”.

We were able to negotiate an additional asynchronous day for members at RUHS in order to receive some (optional) professional development surrounding teaching in a hybrid model. The first two days for in-person instruction will only have 12th grade students return to campus in the hybrid model. The bargaining team also proposed that these days might be better spent acclimating 9th grade students to the campus, but was also rejected by administration. Their position was that it would be “insulting” to 12th grade students and families if any other grade returned to in-person instruction before them. Members of the bargaining team shared their personal conversations with 12th grade students in their classes who have no desire to return to in-person instruction at this point in the year. Members of the district team dismissed these as “anecdotal”.

At every point during this year the bargaining team has advocated for a safe, equitable return to campuses and has spent hours exploring all options. We have always proposed contract language or MOU modifications with the best interests of all members in mind. But the RBUSD School Board’s decision to announce dates publicly for a return to in-person instruction in grades 7-12 severely tied our hands and limited our options. We believe we have secured the best possible agreement given the circumstances. The details of the agreement are outlined below:

#### Patricia Dreizler Continuation High School

Students enrolled at Patricia Dreizler Continuation High School will be assigned into a teacher-supervised cohort and may report to campus for in-person instruction 4 days per week (Tuesday-Friday). They will remain home and participate in distance learning on Mondays. When on campus, students will remain in the physical classroom of their teacher’s cohort but will engage in the remainder of their classes virtually. The supervising teacher may provide instructional support to students in person as well as working virtually with other students on their class roster. Students may engage in tutorials in person with their supervising teacher or virtually with other teachers.

Adams and Parras Middle Schools

7th grade students will return to in-person instruction on Monday, March 29 (Cohort B) and March 30 (Cohort A) along with 6th grade students under the current Middle School alternate hybrid model. 8th grade students will return to in-person instruction on Wednesday, March 31 (Cohort B) and Thursday, April 1 (Cohort A). On Monday, April 12 both Middle Schools will begin using the original hybrid schedule as described in the MOU.

Redondo Union High School

<u>Monday 3/22</u>	<u>Tuesday 3/23</u>	<u>Wednesday 3/24</u>	<u>Thursday 3/25</u> Asynchronous instruction	<u>Friday 3/26</u> Asynchronous instruction
<u>Monday 3/29</u> 12 grade students return for in-person (Cohort B)	<u>Tuesday 3/30</u> 12 grade students return for in-person (Cohort A)	<u>Wednesday 3/31</u> Quarter exams 1, 3, 5 (distance learning for all students)	<u>Thursday 4/1</u> Quarter exams 2, 4, 6 (distance learning for all students)	<u>Friday 4/2</u> NO SCHOOL
<u>4/5-4/9 SPRING BREAK</u>				
<u>Monday 4/12</u> Asynchronous instruction	<u>Tuesday 4/13</u> Cohort A in person grades 9-12 (2, 4, 6)	<u>Wednesday 4/14</u> Cohort B in person grades 9-12 (2, 4, 6)	<u>Thursday 4/15</u> Cohort A in person grades 9-12 (1, 3, 5)	<u>Friday</u> Cohort B in person grades 9-12 (1, 3, 5)

The schedule will revert to the original hybrid model with Monday being a stacked day in distance learning. Tuesday will be periods 0, 2, 4, 6 (Cohort A), Wednesday will be periods 0, 2, 4, 6 (Cohort B), Thursdays will be periods 0, 1, 3, 5 (Cohort A), Fridays will be periods 0,1, 3, 5 (Cohort B). The district wouldn't agree to continue the current block schedule at RUHS out of a desire to have elementary, middle, and high school students attend school on the same Cohort day.

You can find an updated version of the entire MOU posted on the RBTA website. As always, the bargaining team thanks you for your support.

In solidarity,  
Rick Crump  
Merlan Land  
Laurel Wade  
Geoff Watts  
Monica Joyce, RBTA President  
Sarah Robinson, Bargaining Chair